

Stonehill Remote Learning Plan

This document sets out the school plan for remote learning should a child or group of children need to self-isolate due to Covid-19 or in the event of a national lockdown during a pandemic. Children unable to attend school because they have tested positive for Covid-19 or who are ill for other reasons are not expected to access home learning whilst they are unwell.

	Individual Isolation	Bubble Closure	Whole School Closure
Who is it for?	Individual children who must isolate at home for 10 days because a member of their household or someone they have been in contact with has tested positive for Covid-19.	All children in a class bubble who must isolate at home for 10 days because they are contacts of a child or adult in the class who has tested positive for Covid-19.	All children unable to attend school due to a local or national lockdown.
How will lessons be organised?	The teacher will continue to teach the class in school. Daily tasks for individual children will be set online via Google Classroom. Wherever possible, activities will link with those taught in school. • Lessons may link to Oak Academy, Bitesize and other educational platforms. • Learning packs sent home if required.	 The class teacher will set daily tasks through Google Classroom. Activities embedded within videos to minimise the need for printing. Pre recorded lessons led by a teacher Lessons may link to Oak Academy, Bitesize and other educational platforms. Learning packs sent home if required. Weekly live sessions to enable face-to-face interaction with children (parental permission required) 	All pupils will move to on-line learning. All teachers will set daily tasks through Google Classroom. Vulnerable and critical worker pupils will access the on-line work in school, supported by staff. • Activities embedded within videos to minimise the need for printing. • Pre recorded lessons led by a teacher • Lessons may link to Oak Academy, Bitesize and other educational platforms • Learning packs sent home if required • Weekly live sessions to enable face-to-face interaction with children (parental permission required)
How will my child access online learning?	Your child's class teacher will upload the learning activities to Google Classroom as soon as possible after they find out your child is self-isolating. All children have their own log-in details. Guidance for parents regarding how to access Google Classroom is on the school website.	All children in the bubble will access work through Google Classroom. All children have their own log-in details. Guidance for parents regarding how to access Google Classroom is on the school website. Families with limited access to devices may be eligible to borrow devices from school and should make a request through their child's teacher.	All children in the bubble will access work through Google Classroom. All children have their own log-in details. Guidance for parents regarding how to access Google Classroom is on the school website. Families with limited access to devices may be eligible to borrow devices from school and should make a request through their child's teacher.

What will the work include?	Home packs to support learning may also be available for parents on request. Children should upload their completed work to Google Classroom for feedback. Learning activities will be uploaded each morning. The lessons will mainly be tutorials or lessons already available online, accessed via Google Classroom. Teachers will not be able to pre-record and prepare lessons for individual children. Early Years (2 hours) Phonics activity Maths activity Topic activity Suggested activities for PE/well-being	Home packs to support learning may also be available for parents on request. Children should upload their completed work to Google Classroom for feedback. Learning activities will be uploaded each morning. Lessons may include links to tutorials from other educational platforms to support learning. Teachers may pre-record lessons. Teachers will plan at least one whole class live session each week. Early Years (2 hours) Phonics activity Maths activity Topic activity Suggested activities for PE/well-being	Home packs to support learning may also be available for parents on request. Children should upload their completed work to Google Classroom for feedback. Learning activities will be uploaded each morning. Lessons may include links to tutorials from other educational platforms to support learning. Teachers may pre-record lessons. Teachers will plan at least one whole class live session each week. Early Years (2 hours) Phonics activity Guided reading activity Maths activity Topic activity
	Home Learning packs will also be available for individual children where required.	Home Learning packs will also be available for individual children where required.	Suggested activities for PE/well-being Home Learning packs will also be available for individual children where required.
	 Key Stage 1 (3 hours) English activity Maths activity Spelling task/Phonics Guided reading task A topic activity Suggested activities for PE/well-being 	 Key Stage 1 (3 hours) English activity (some lessons will be whole school theme units as set out in the Herts for Learning planning). Maths activity (activities will focus on skills that can more easily be taught at home) Spelling activity A guided reading/phonic task Topic activity Suggested activities for PE/well-being 	 Key Stage 1 (3 hours) English activity (some lessons will be whole school theme units as set out in the Herts for Learning planning). Maths activity (activities will focus on skills that can more easily be taught at home) Spelling activity A guided reading/phonic task Topic activity Suggested activities for PE/well-being
	 Key Stage 2 (3-4 hours) English activity Maths activity Spelling task Guided reading task A topic activity Suggested activities for PE/well-being 	 Key Stage 2 (3-4 hours) English activity (some lessons will be whole school theme units as set out in the Herts for Learning planning). Maths activity (These will focus on skills that can more easily be taught at home Spelling activity A guided reading task Topic activity Suggested activities for PE/well-being 	 Key Stage 2 (3-4 hours) English activity (some lessons will be whole school theme units as set out in the Herts for Learning planning). Maths activity (These will focus on skills that can more easily be taught at home Spelling activity A guided reading task Topic activity Suggested activities for PE/well-being

How will the teacher keep in touch with my child?	The teacher will email or telephone the child/parent to check that they understand the home learning and will be available via email to respond to any queries at the end of the day.	The teacher will be available throughout the school day and contacted through Google Classroom or via email. Teachers may also telephone or have on-line face-to-face meetings with pupils to check on their learning and their wellbeing. Teachers will support children to ensure they are able to access home learning. Parents/Carers are encouraged to let their child's teacher know if their child is finding home learning challenging.	The teacher will be available throughout the school day and contacted through Google Classroom or via email. Teachers may also telephone or have on-line face-to-face meetings with pupils to check on their learning and their wellbeing. Teachers will support children to ensure they are able to access home learning. Parents/Carers are encouraged to let their child's teacher know if their child is finding home learning challenging.
Will there be feedback from teachers?	All on-line learning submitted will receive feedback via Google Classroom. The response may take time as the class teacher will be teaching lessons during the day.	All on-line learning submitted will receive feedback via Google Classroom. The response may not be sent until the end of a school day, as teachers will also be planning and recording lessons during the day.	All on-line learning submitted will receive feedback via Google Classroom. The response may not be sent until the end of a school day, as teachers will also be planning and recording lessons during the day.
What resources will my child need?	Access to the internet via a laptop, tablet or phone. The school has a limited number of devices to loan to families who have difficulties accessing on-line learning at home.* Your child can submit their work in any appropriate format e.g. word documents. In addition, all children have a home learning book for weekly home learning tasks. Work can be completed in the books and photographs of the work uploaded onto Google Classroom.	Access to the internet via a laptop, tablet or phone. The school has a limited number of devices to loan to families who have difficulties accessing on-line learning at home.* Your child can submit their work in any appropriate format e.g. word documents. In addition, all children have a home learning book for weekly home learning tasks. Work can be completed in the books and photographs of the work uploaded onto Google Classroom.	Access to the internet via a laptop, tablet or phone. The school has a limited number of devices to loan to families who have difficulties accessing on-line learning at home.* Your child can submit their work in any appropriate format e.g. word documents. In addition, all children have a home learning book for weekly home learning tasks. Work can be completed in the books and photographs of the work uploaded onto Google Classroom.

^{*}The school is working to provide access to digital devices and internet connectivity for all children who need them.

In addition to the online lessons, it is important to check on your child's physical and emotional well-being every day. Please consider the suggestions and links for children to help them stay active and promote mental wellbeing. Being active helps to relieve stress and aids concentration. If you think your child is struggling emotionally, please speak to their teacher so we can offer further support.

If you have any concerns or queries about remote learning please email your child's teacher or speak to a member of the school office team. We are always happy to help in any way we can.