

Communication and ~~language~~ <u>Language</u>	Role ~~play~~ <u>Play</u> themes <u>Themes</u>	Physical ~~development~~ <u>Development</u>
~~This half term is all focused around settling into everyday routines and listening carefully to instructions. We will be developing our listening skills, and learning why it is important to listen to others. Children will be encouraged to speak in simple sentences to share their needs and experiences. We will be learning about questions and the purpose that they serve, and practising using them within different daily experiences. We will be reading lots of different stories to help us learn new vocabulary. Reception will be introduced to stories with repeated phrases and familiar rhymes. We will be exploring story telling by using lots of lovely story vocabulary to re-tell stories that we already know and to make up our own stories to share with our peers. We will be developing our understanding of what we have heard in stories by exploring the characters in stories through activities such as hot seating and interviewing.~~	~~Our role play area is a Vets Surgery this. This term our role play area is a 'home corner'. This will provide a familiar and engaging environment for the children where they can act out every day experiences. This area will be enhanced throughout this term, to celebrate different events and seasons half term. This relates to the 'people who help us' within our topic focus. We will be using this area to role play the different activities that we experience at a Vets Surgery, such as how to look after different pets and making animals feel better. To coincide with our topic, this half term the role play area will become a fairy tale cottage. The children will have the chance to retell their favourite fairy tales, taking on different characters and using props from the stories.~~	~~Children will participate in daily 'busy fingers' activities to practise and develop their fine motor skills. We will use a variety of tools to build strength such as; threading, cutting and manipulating dough. In PE our first topic will be Agility, Space and Movement. Children will have the opportunity to develop their co-ordination and spatial awareness and build on their gross motor skills. We will be using various tools and resources to develop and practise our fine motor skills. We will use a variety of tools to complete busy fingers activities first thing in the mornings and use various mark making tools in both the creative and writing area as well as outside. In PE our topic will be Agility, Space and Movement. Children will have the opportunity to develop their co-ordination, explore different jumping movement skills and travel with direction. This half term, our PE unit will be Agility, Space and Movement. Pupils will explore awareness for themselves and of others. They will develop a variety of skills of moving with control, coordination and imagination. Pupils will travel using different movements and directions. They will also explore different jumping movement skills. The children will also continue to take part in daily 'busy fingers' activities to strengthen their fine motor skills.~~
Personal, Social and ~~emotional~~<u>Emotional</u> ~~development~~<u>Development</u> and British Values		Literacy ~~/~~<u>Phonics</u>
~~We will be looking at building relationships with staff and our peers as we settle into our new classroom environment. We will create a set of classroom rules to follow and learn about new routines. We will be following Jigsaw Genie and our first unit focus is 'Being me in my world'. We will be following Jigsaw Genie and our unit focus is 'Changing Me'. We will be~~	<u>Reception Autumn 1 20265</u> <u>Miss Webster and Miss Sawyer</u>	~~We will be following the 'Drawing Club' Literacy approach, which enables children to develop their language and imagination they need to become successful writers. We will use a variety of stories, traditional tales and animations to engage children's interest and encourage creativity. We will be learning to recognise and write the Set 1 sounds from Read~~

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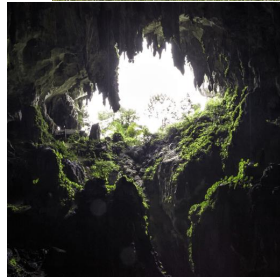
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talking about changes and how they make us feel, as well as changes in terms of transitioning to Year 1. Children will be able to see the Year 1 area and become more familiar with the setting.



Miss Webster, Miss Sawyer and Miss Watson

Summer 2

2023

Once Upon a TimeLet's ExploreMe and mMy Community

Write Inc. Once we recognise some sounds, we will begin to blend these sounds to read simple words.

Children will be given a wordless reading book to share at home until they are consistently blending words. We will be continuing to consolidate our knowledge of set two Set 2 sounds from read, write inc, Read Write Inc, as well as beginning to learn set three Set 3 sounds.

We will explore different versions of traditional fairy tales: Little Red Riding Hood, The Three little Little pigsPigs, Jack and the beanstalk Beanstalk and Goldilocks.

PhonicsExpressive Aarts and designDesign

We will be learning to recognise and write the Set 1 sounds from Read Write Inc. Once we recognise some sounds, we will begin to blend these sounds to read simple words.

Children will be given a wordless reading book to share at home until they are consistently blending words at school. We will be learning to access the resources within the creative area independently, such as mark making and malleable materials. We will be learning and practising different skills to be able to create works of art that express our ideas and feelings. We will be using a variety of tools and materials to create props for our role play area that we can use in our play. We will be working in teams to create props such as bridges and houses, and looking at the best materials for these, as well as how we could improve our structures next time.

We will be using our imagination to create magical wands and storytelling props.

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Maths	Skills to practise at homeHome Learning	Expressive Arts and DesignOutdoor activities
<u>We will be practising our counting skills, counting real objects, things that can be touched and moved and things that cannot.</u> <u>We will be learning to recognise amounts without counting them, such as the dots on a dice, and will become confident matching numerals to amounts of objects.</u>~~We will be focusing on doubling and halving numbers, and how this creates both equal and unequal groups. Children will also have the opportunity to learn about odd and even numbers, knowing the properties of these and how different quantities can be represented.~~	<u>We would like children to be practising their storytelling at home with their reading book provided. Please write in your child's reading record when they have read with you at home.</u>~~We would like the children to be reading regularly at home and sharing stories as often as possible. Please record in your child's reading record when they read at home.~~	<u>We will be learning to access the resources within the creative area independently, such as mark making and malleable materials. We will be learning and practising different skills to be able to create works of art that express our ideas and feelings.</u> <u>Children will be able to join in with familiar songs and nursery rhymes throughout the school day. Children will be able to explore our outdoor space and try new physical activities. They will have daily opportunities to use different outdoor areas and socialise with their new cohort.</u> <u>We will also use the activity trails to develop our co-ordination, balance and movement.</u>~~Children have the opportunity to explore outdoor areas such as the mud kitchen, large construction and den building. As the weather improves we will have story time in our outdoor area, and the children will have the chance to use the school playing field at lunchtimes.~~

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