


<p align="center"><b>Communication and Language</b></p>	<p align="center"><b>Role Play Themes</b></p>	<p align="center"><b>Physical Development</b></p>
<p>We will be developing our listening skills, and learning why it is important to listen. We will be learning about questions and the purpose that they serve, and practising using them within different daily experiences.</p> <p>We will be reading lots of different stories to help us learn new vocabulary. Reception will be introduced to stories with repeated phrases and familiar rhymes.</p>	<p>Our role play area is a Vets Surgery this half term. This relates to the 'people who help us' within our topic focus.</p> <p>We will be using this area to role play the different activities that we experience at a Vets Surgery, such as how to look after different pets and making animals feel better.</p>	<p>We will be using various tools and resources to develop and practise our fine motor skills. We will use a variety of tools to complete busy fingers activities first thing in the mornings and use various mark making tools in both the creative and writing area as well as outside.</p> <p>In PE our topic will be Agility, Space and Movement. Children will have the opportunity to develop their co-ordination, explore different jumping movement skills and travel with direction.</p>
<p align="center"><b>Personal, Social and Emotional Development and British Values</b></p>	<p align="center"><b>Reception Autumn 1 2025</b> Miss Webster, Miss Sawyer and Miss Watson</p>  <p align="center"><b>Me and My Community</b></p>	<p align="center"><b>Literacy/Phonics</b></p>
<p>We will be looking at building relationships with staff and our peers as we settle into our new classroom environment. We will create a set of classroom rules to follow and learn about new routines.</p> <p>We will be following Jigsaw Genie and our first unit focus is 'Being me in my world'.</p>		<p>We will be learning to recognise and write the Set 1 sounds from Read Write Inc. Once we recognise some sounds, we will begin to blend these sounds to read simple words.</p> <p>Children will be given a wordless reading book to share at home until they are consistently blending words.</p>
<p align="center"><b>Knowledge and Understanding of the World</b></p>		<p align="center"><b>Expressive Arts and Design</b></p>
<p>We will be learning about communities and our families, recognising that we are members of lots of different communities: home, our class, school, the wider community. We will be learning and talking about the people that are a part of the communities we are part of and the roles that they play.</p>	<p>We will be learning to access the resources within the creative area independently, such as mark making and malleable materials. We will be learning and practising different skills to be able to create works of art that express our ideas and feelings.</p>	
<p align="center"><b>Maths</b></p>	<p align="center"><b>Skills to practise at home</b></p>	<p align="center"><b>Outdoor activities</b></p>
<p>We will be practising our counting skills, counting real objects, things that can be touched and moved and things that cannot.</p> <p>We will be learning to recognise amounts without counting them, such as the dots on a dice, and will become confident matching numerals to amounts of objects.</p>	<p>We would like children to be practising their storytelling at home with their reading book provided. Please write in your child's reading record when they have read with you at home.</p>	<p>Children will be able to explore our outdoor space and try new physical activities. They will have daily opportunities to use different outdoor areas and socialise with their new cohort.</p> <p>We will also use the activity trails to develop our co-ordination, balance and movement.</p>