



Autumn 1 2025 Curriculum Overview

Year 4: Mrs Devonshire and Ms Rasool

English

We begin this half term with the book Arthur and The Golden Rope. We will be creating narratives. We will then move on to persuasive speech using the text The King Who Banned the Dark.

In Guided Reading sessions, we will be reading a variety of genres with a range of themes to keep the children engaged.

Geography: Interconnected World

This essential skills and knowledge project teaches children about compass points and four- and six-figure grid references. They learn about the tropics and the countries, climates and culture of North and South America. Children identify physical features in the United Kingdom and learn about the National Rail and canal networks. They conduct an enquiry to prove a hypothesis, gathering data from maps and surveys before drawing conclusions.

Mathematics

The focus this half term will be

- Place value
- Rounding, estimation and magnitude
- Addition and subtraction – mental fluency
- Addition and subtraction – written methods
- Counting in multiples
- Multiplication and division facts

Music

As a whole class, we will be learning how to play the recorder and learning about pop music using songs by ABBA.

Art and Design: Warp and Weft

This project teaches children about the art form of weaving and how it has developed over time, including the materials and techniques required to create woven patterns and products.

PSHE

Our PSHE topic this half term is 'Being Me in My World'. We will be thinking about our role as part of a class and school community and look at democracy.

PE

Dance
Basketball

Science: Food and Digestion

This project teaches children about the human digestive system. They explore the main parts, starting with the mouth and teeth, identifying teeth types and their functions. They link this learning to animals' diets and construct food chains to show the flow of energy.

Computing:

Our Computing focus for this half term is coding. We will be designing and debugging programmes.

RE

Religion: Buddhism

Key Question: Is it possible for everybody to be happy?