



## **Intent, Implementation and Impact of the Religious Education Curriculum**

### **Intent**

At Stonehill School we believe that it is important for all pupils to learn from and about religion, so that they can understand the world around them. The aim of Religious Education (R.E) in our school is to help children to enquire and develop knowledge and understanding of Christianity and other principal religions represented in Great Britain; to appreciate the way that religious beliefs shape life and behaviour, develop the ability to make reasoned and informed judgments about religious and moral issues and enhance their spiritual, moral, social and cultural development.

Religious Education plays an important role, along with all other curriculum areas, particularly PSHE, in promoting social awareness and understanding in our children. We encourage our pupils to ask questions about the world and to reflect on their own beliefs, values and experiences. We include and promote British values, ensuring that children are aware of their rights and responsibilities as UK citizens.

There are no presumptions made as to the religious backgrounds and beliefs and values of the children and staff. We value the religious background of all members of the school community and hope that this will encourage individuals to share their own experiences with others freely. All religions and their communities are treated with respect and sensitivity and we value the links, which are, and can be made between home, school, and a faith community. We are extremely lucky that members of the local church, St George's, regularly visit our school to carry out various activities.

### **We intend to do this by:**

- Ensuring our children have access to a high quality Religious Education curriculum that is both challenging and enjoyable.
- Providing our children with a variety of opportunities, which will enable them to make the connections in learning needed to enjoy a greater depth in learning.
- Ensuring children are confident and who are not afraid to take risks.
- Fully developing independent learners with inquisitive minds.

### **Implementation**

Stonehill school is a community school and delivers RE in line with the Locally Agreed Syllabus. We use the Jigsaw RE programme as our scheme of work. Jigsaw RE meets the requirements of our locally agreed syllabus and is aligned to all non- statutory guidance.

### **Planning**

Jigsaw RE covers all areas of RE for the primary phase, Christianity plus one other religion is taught in each year group. The 'RE Content Overview' grid shows specific enquiries for each year group. We use the term Worldview below to encompass both religions and worldviews.

In KS1 and KS2 and each enquiry is split into 6 'pieces' (lessons) and each piece of the enquiry is taught as a weekly RE lesson. RE is taught by either the class teacher or a cover supervisor as part of PPA.

### **Assessment**

Each enquiry has a built-in assessment opportunity. This task is the formal opportunity for teacher assessment of the children's knowledge of that religion, depth of critical thinking, and ability to answer the enquiry question. This stand-alone evidence is used in conjunction with other evidence such as records of discussions, recorded work and annotations from other lessons within the enquiry to assist the teacher in assessing whether a child is working at the expected level or towards or beyond it. Children are assessed over three aspects of learning:

- a personal resonance with or reflection on the material/religion being studied to answer the enquiry question.
- knowledge and understanding of the material/religion being studied to answer the enquiry question.
- evaluation/critical thinking in relation to the enquiry question

### **Moderation and Monitoring**

The RE subject leader will monitor the provision of RE. This will include:

- Pupil voice - Can the children articulate their knowledge and understanding? Are the children enthusiastic and show fascination about RE? Can the children recall topics taught? Can children recall key knowledge from previous years and how it links to their current learning?
- Book look
- Discussions with teachers
- Skills and Knowledge progression

### **Impact**

The children at Stonehill School enjoy learning about other religions and why people choose, or not to choose to follow a religion. Through their R. E. learning, the children are able to make links between their own lives and those of others in their community and in the wider world, developing an understanding of other's cultures and ways of life. As such, R.E is invaluable in an ever changing and shrinking world.

Reviewed in Autumn Term 2024 by Elmarie Gunther (Religious Education Subject Leader).

Link governor: Grace Read.

This will be reviewed annually with staff and governors.